

COURSE NUMBER: EDUC. 474-4

COURSE NAME: Designs for Learning: Social
Sciences

SEMESTER: Summer Session, 1975

<u>Instructor</u>	<u>Dates</u>	<u>Days</u>	<u>Times</u>
Richard J. Dodding	July 2-Aug.8	T, R.	8:30 - 12:20

This course is designed primarily for students interested in teaching Social Studies in the elementary grades. The main emphasis will be on methods and techniques that facilitate learning. It is intended to familiarize students with the new Social Studies curriculum, and how to plan strategies that promote concept development, thinking skills, and the examination of attitudes and values.

The course will be activity-orientated, and course members should, at the end of the session, be able to supply one another with prepared units that would be useful resources for teaching.

Some of the topics that will be dealt with include:

1. inquiry strategies
2. integration of film
3. simulation games
4. learning stations approach
5. creative learning activities
6. a regional study-an African culture
7. exploring and accumulating resources

Recommended Text:

Experiences in Decision Making, Elementary Social Studies Handbook,
Department of Education (Alberta), 1971.

/kg
1975